

# Mill Valley School District LCAP Parent Advisory Committee

**January 15, 2020**



Good to see you again!



# Today's Agenda

## What we have planned

- Our committee's agreements
- CA School Dashboard data
- Reflect on the information
- Giving feedback on Goal 1 Actions 6-9 & Goal 2 Action 1
- Key take-aways
- Next Steps



# Our Committee's Work



## Purpose of Committee

- Bring ideas and critical feedback for better meeting needs of our students and supporting families
- Engage in data driven discussions about student outcomes
- Provide advice for updating LCAP goals and actions
- Offer input for improving practices at our schools

## Your Role

- Bring your perspective, knowledge, and experiences as a parent in MVSD to our discussions and work

# Our Working Agreements & Meeting Roles

## Working Agreements

- Time
- Listening
- Speaking
- Confidentiality
- Participation & Expectations of each other

## Meeting Roles

- Facilitators
- Note Taker
- Time Keeper
- Norms Observer (All)




# Keeping Our Focus on Students



**MILL VALLEY  
LEARNERS  
STRIVE TO BE**

BALANCED  
CRITICAL THINKERS  
COLLABORATIVE  
COMMUNICATORS  
COURAGEOUS  
EMPATHETIC  
INQUIRERS  
KNOWLEDGEABLE  
OPEN-MINDED  
PERSEVERANT  
PRINCIPLED  
REFLECTIVE



MILL VALLEY  
SCHOOL DISTRICT

# Taking a Look at Student Data

## CA Dashboard

- Achievement data - ELA/Math
- English learner progress
- Chronic absenteeism
- Suspension rates



## CAASPP Results

- Achievement data - ELA/Math
- Demographic data by various student groups



# CA School Dashboard

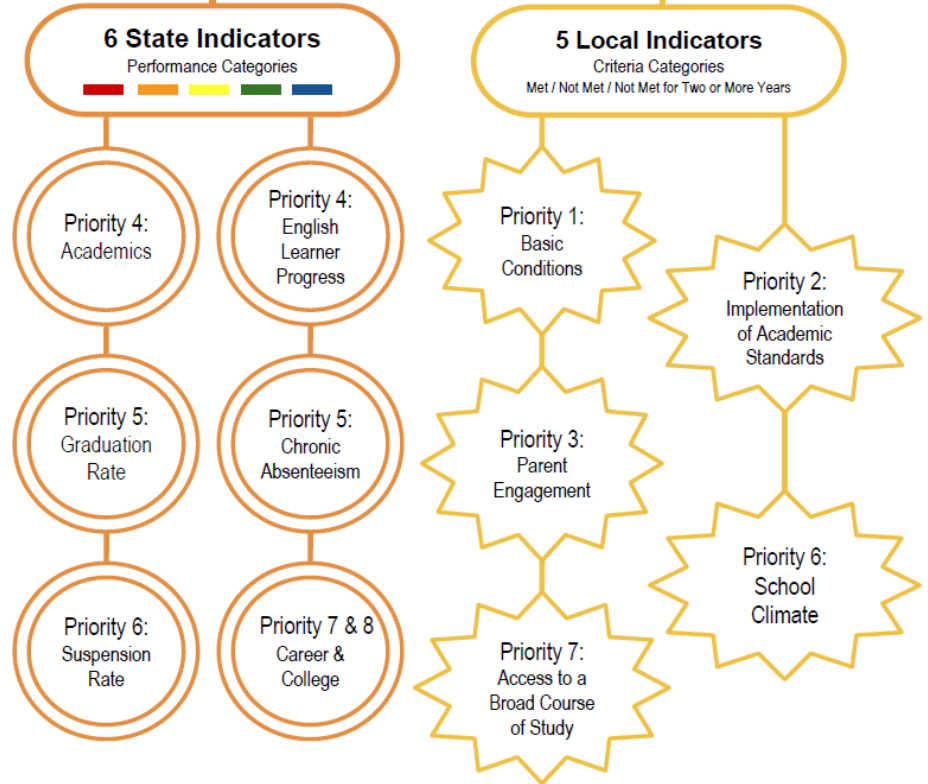
**MET**

**Not MET**

**Not MET**  
For 2 or more years

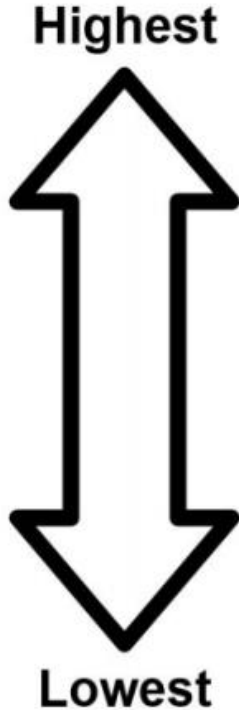
## LCFF Evaluation Rubrics

11 Indicators to Measure Performance










# Performance Levels & Colors



Level	Declined Significantly from Prior Year	Declined from Prior Year	Maintained from Prior Year	*Increased from Prior Year	Increased Significantly from Prior Year
Very High in Current Year	Yellow	Green	Blue	*Blue	Blue
*High in Current Year	*Orange	*Yellow	*Green	*Green	Blue
Medium in Current Year	Orange	Orange	Yellow	Green	Green
Low in Current Year	Red	Orange	Orange	Yellow	Yellow
Very Low in Current Year	Red	Red	Red	Orange	Yellow

# MVSD Basic Dashboard

<b>Chronic Absenteeism</b>  Green	<b>Suspension Rate</b>  Green	<b>English Learner Progress</b>  No Performance Color	<b>English Language Arts</b>  Blue
<b>Mathematics</b>  Blue	<b>Basics: Teachers, Instructional Materials, Facilities</b> <b>STANDARD MET</b>	<b>Implementation of Academic Standards</b> <b>STANDARD MET</b>	<b>Parent and Family Engagement</b> <b>STANDARD MET</b>
<b>Local Climate Survey</b> <b>STANDARD MET</b>	<b>Access to a Broad Course of Study</b> <b>STANDARD MET</b>		

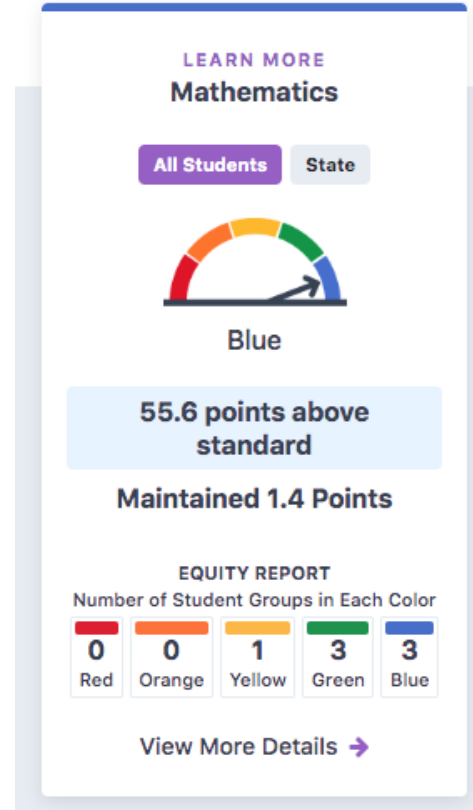
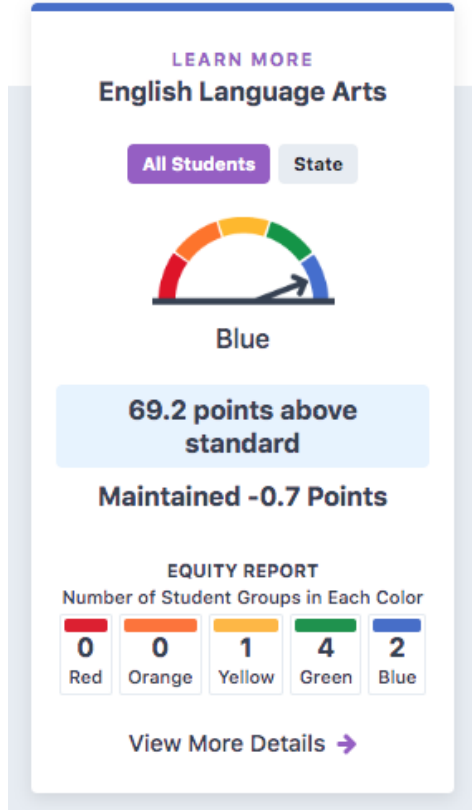
LEARN MORE  
**Enrollment**  
**2,948**  
View More Information →

LEARN MORE  
**Socioeconomically Disadvantaged**  
**6%**

LEARN MORE  
**English Learners**  
**4%**

LEARN MORE  
**Foster Youth**  
**0%**

# Academic Performance District-Wide



# English Learners

LEARN MORE

## English Learner Progress

All Students

State

64.8% making progress towards English language proficiency

Number of EL Students: 54

### Progress Levels

Very High = 65% or higher

High = 55% to less than 65%

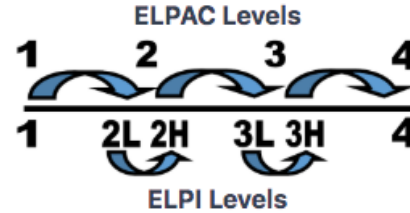
Medium = 45% to less than 55%

Low = 35% to less than 45%

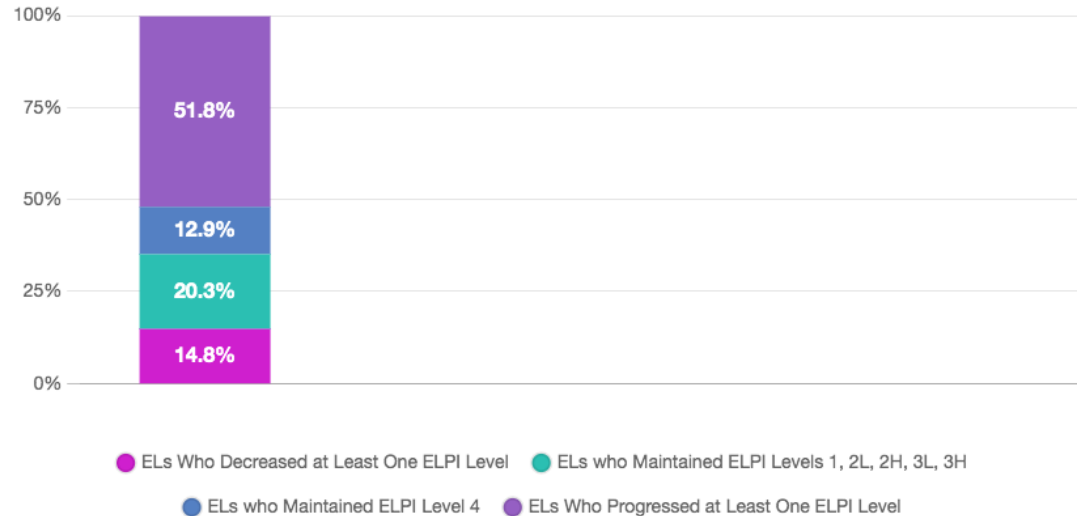
Very Low = Less than 35%

[View More Details](#) →

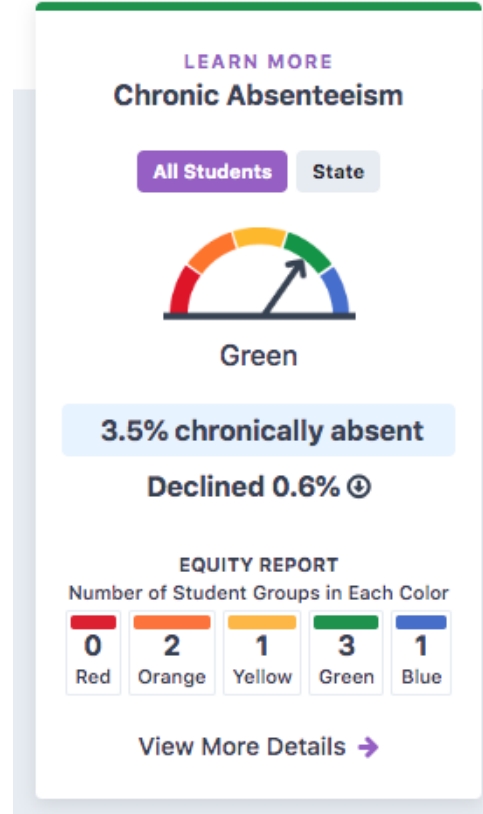
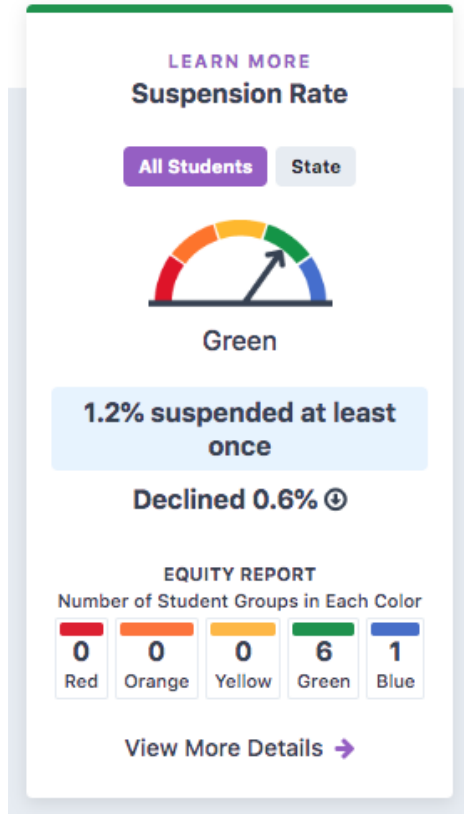
**Assessments:** ELs take the ELPAC exam to measure progress towards English language proficiency. The ELPAC has 4 levels.



**Accountability:** The 4 ELPAC levels were divided into 6 ELPI levels to determine whether ELs made progress toward English language proficiency.



# Suspension Rate & Chronic Absenteeism



# Reflecting on the Data

**Jot down notes on the recording sheet**

- What are your overall impressions?
- What surprises you?
- What are the areas of strength? Challenge?
- What questions do you have?
- What are some possible next steps for the LCAP?

**Have a discussion with a partner or triad about the data**

**Brief group share → Overall impressions of results**



# LCAP Goals



## **Goal 1 - Balanced Learners**

All students will learn in an environment that fosters social emotional well-being, equity, global perspectives and awareness through inquiry and project based instruction.

## **Goal 2 – Supported Staff**

Attract, develop, and retain excellent staff in a quality work environment

# Providing Feedback

## Goal 1 Action 6 - Technology

Technology is used to enhance instruction through thoughtful and appropriate integration across classrooms.

## Goal 1 Action 7 – Global Studies

Students will participate in learning opportunities that foster global mindedness and turning knowledge into action.

## Goal 1 Action 8 – Parent & Family Engagement

We will maintain high levels of parent/family engagement in our school communities, where all parents are welcomed and have opportunities to be engaged in their child's education.





# Providing Feedback



## **Goal 1 Action 9 – English Language Development**

We will continue to build our ELD program, which provides integrated ELD instruction, augmented by Designated ELD services, to our EL students.

## **Goal 2 Action 1 – Extensive Support for Staff**

We will provide strong support to staff through excellent compensation, extensive professional development, encouragement for innovation, and relevant feedback.

# Share Your Thoughts

**With a partner or small group, engage in a conversation about the five actions**

- Review the components of each action
- Have a reflective conversation about how our district is doing in each of these five areas?
- Think about:
  - What's going well in this area *from your perspective*?
  - How could we improve in this area *based on your experience*?
- Use the discussion as a jumping off point for your individual input



# Posting Your Feedback on Charts

## Visit each chart highlighting a different action

- Jot down your feedback on sticky notes and post them on the charts
  - What's going well? What do you see that's working?
  - How could we improve? What could we do differently or what changes could we make?

→ **Plan for 5 min visit at each chart**



# Wrap Up & Closing

## Quick share of key take-aways

Goal 1 Action 6 – Technology

Goal 1 Action 7 – Global Studies

Goal 1 Action 8 – Parent & Family Engagement

Goal 1 Action 9 – English Language Development

Goal 2 Action 1 – Extensive Support for Staff

**Thanks for your contribution of ideas**



# Clarifying LCAP Changes Since June

## Adding 2 New Actions to LCAP

- 2018-2019 LCAP - 8 actions
- Jun 4 - MCOE direction to add 2 actions focused on students of greatest need
  - Action 2 - Targeted Mental Health
  - Action 5 - Targeted Academic Intervention
- Other actions shifted in order in LCAP; no changes to content or budgets
- Communication & Input:
  - Jun 7 LCAP PAC Meeting
  - Jun 12 LCAP Public Hearing
  - Jun 20 LCAP Board approval

## Additional Edits to LCAP in Fall

- MCOE Technical review (summer)
  - Sep 9 Board approval

### Key changes:

- Addressing expense duplication related to 2 new actions
- Funding designations
- Placement of funding in document

# Future Meetings & Important Dates

## LCAP PAC Meetings

- March 4 (1-2:30 pm)
- May 20 (9-10:30 am)

## Board Meetings

- LCAP Study Session - May 27
- LCAP Public Hearing - June 10
- LCAP Approval - June 17





**Thanks for your participation on our  
LCAP Parent Advisory Committee!**

